

**Stakeholders' Feedback Analysis Report
and
Action Taken Report
(2023-2024)**

(Students, Teachers, Employers and Alumni)



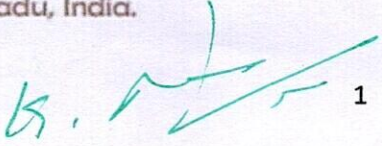
தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்

TAMILNADU TEACHERS EDUCATION UNIVERSITY

(The Government of Tamil Nadu enacted Act No.(33) of 2008)

Chennai - 600 097, Tamilnadu, India.




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KARAPAKKAM, CHENNAI - 600 097



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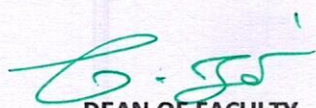
METRIC.NO.1.4.1 Response : Structured feedback for design and review of syllabus – semester wise/year wise received from (i) Students (ii) Teachers (iii) Employers and (iv) Alumni and the report of analysis of feedback received from different Stakeholders year – wise.	Structured feedback for design and review of syllabus – Semester wise /Year wise is received from (i)Students (ii) Teachers (iii) Employers and (iv) Alumni Options: A. Any 4 of above B. Any 3 of above C. Any 2 of above D. Any 1 of above E. None of the above
• Preparation of Feedback Analysis Report on the feedback from stakeholders. • Action Taken Report of the University on the feedback received from the Stakeholders - Students, Teachers, Employers and Alumni. The IQAC forwarded the feedback analysis report to the Registrar of the University for their Perusal and further action.	


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ACTION TAKEN REPORT OF THE M.Ed STUDENTS (2023-2024)

Regarding the design and review of M. Ed Degree Programme syllabus, 2023-2024 feedback have been obtained from the stakeholders – M.Ed Students. The feedback received from them have been analyzed and action was initiated on the aspects that required improvement.

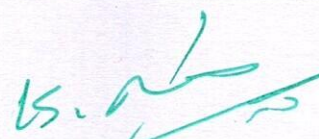
S.NO	OBSERVATIONS	ACTION TAKEN REPORT
	From the data analysis on the feedback of M.Ed. Students the following have been observed.	The feedback received from the M.Ed. students have been analyzed and a report was prepared for the academic year 2023-2024. The report on feedback from M.Ed. has been submitted to the Registrar for the further action by the Dean of Teachers /IQAC Director.
(i)	Four (4) per cent of Students are fair with respect to the statement 'Course delivery by teachers members in the class'	
(ii)	Three (3%)percent of Students have expressed there are fair with respect to the aspects of "Usage of teaching aids and ICT in the class by teachers to facilitate learning."	
(iii)	Six percent of Students have indicated their disagreement with respect to the feedback of "Opportunities in the University for Research Activities."	


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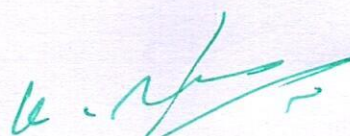
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IQAC DIRECTOR

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ACTION TAKEN REPORT FOR THE TEACHERS (2023-2024)

Regarding the design and review of M.Ed Degree Programme syllabus year-wise feedback have been obtained from the stakeholders – Students, Teacher's, Employers and Alumni.

The feedback received from them has been analyzed and action was initiated on the aspects that required improvement.

The report on the analysis of feedback Year-wise, Course-wise, Stakeholder-wise has been done as given below

S.NO	OBSERVATION	ACTION TAKEN REPORT
	From the data analysis on the feedback by Teachers following have been observed.	The feedback received from the teachers from the University have been analyzed and a report was prepared for the academic year 2023-2024. The report on feedback from the teachers has been submitted to the Registrar for their further action by the Dean of Faculty /IQAC Director.
(i)	Three(3%) percent of Teachers have disagreed with respect to the statement "The course/syllabus of this course increased my knowledge and perspective in the subject area."	
(ii)	Three(3%) percent of Teachers have expressed their disagreement with aspect of "I am able to achieve the minimum required course outcome attainment level for my class."	
(iii)	Six (6%)percent of Teachers have indicated their disagreement with respect to the feedback of "I have taken sufficient steps to provide assistance to slow learners."	


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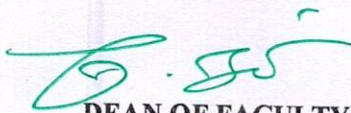


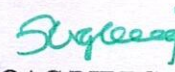
ACTION TAKEN REPORT OF THE EMPLOYERS (2023- 2024)

Regarding the design and review of M.Ed Degree Programme syllabus year-wise feedback have been obtained from the stakeholders – Students, Teacher’s, Employers and Alumni. The feedback received from them has been analyzed and action was initiated on the aspects that required improvement. From the data analysis on the feedback by employers the following have been observed.

The report on the analysis of feedback Year-wise, Course-wise, Stakeholder-wise has been done as given below

S.NO	OBSERVATION	ACTION TAKEN REPORT
	From the data analysis on the feedback by employers the following have been observed.	The feedback received from the Ph.D student have been analysed and a report was prepared for the academic year 2023-2024. The report on feedback from Ph.D has been submitted to the Registrar for their further action by the Dean of Faculty/IQAC Director.
(i)	Two percent of employers have disagreed with respect to the statement “The present M.Ed degree programme is containing essential scholastic and non-scholastic activities.”	
(ii)	Four percent of employers have indicated their disagreement with respect to the feedback of “The present M.Ed curriculum is able to intellectually stimulate the would be teacher educators.	


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ACTION TAKEN REPORT OF THE ALUMNI (2023-2024)

Regarding the design and review of M.Ed Degree Programme syllabus year-wise feedback have been obtained from the stakeholders – Students, Teacher's, Employers and Alumni. The feedback received from them has been analyzed and action was initiated on the aspects that required improvement. From the data analysis on the feedback by employers the following have been observed.

The report on the analysis of feedback Year-wise, Course-wise, Stakeholder-wise has been done as given below

S.NO	OBSERVATION	ACTION TAKEN REPORT
	From the data analysis on the feedback by employers the following have been observed.	
(i)	Ten percent of employers have disagreed with respect to the statement "The present M.Ed degree programme is containing essential scholastic and non-scholastic activities."	The feedback received from the M.Ed student have been analysed and a report was prepared for the academic year 2023-2024. The report on feedback from M.Ed has been submitted to the Registrar for their further action by the Dean of Faculty/IQAC Director.
(ii)	Eighteen percent of employers have indicated their disagreement with respect to the feedback of "The present M.Ed curriculum is able to intellectually stimulate the would be teacher educators."	
(iii)	Four percent of Employers have expressed their disagreement with respect to the feedback of "The present M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators."	


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